## BACHELOR'S DEGREE PROGRAMME

 STARTING IN THE ACADEMIC YEAR 2022/2023| Major | English studies |
| :---: | :---: |
| Area/Areas | humanities |
| Leading discipline (percentage) | linguistics (70\%) |
| Supplementary disciplines (percentage) | literary studies (15\%) history (15\%) |
| Level | Bachelor's degree programme |
| Profile | general academic profile |
| Mode of study | full time |
| Specializations | - TEACHER TRAINING (first stage out of two stages necessary to obtain qualifications to teach English) <br> - TRANSLATION STUDIES <br> - COMMUNICATION STUDIES-LANGUAGES FOR SPECIFIC PURPOSES |
| ECTS credits | 180 |
| Completion time (number of semesters) | 6 |
| Degree awarded | Bachelor's Degree |
| Entry requirements | For candidates holding a "new Matura" certificate: results of Matura examinations (English examination, advanced level, written part). <br> For the remaining candidates: a written English examination (test) comparable to the English language Matura examination (advanced level). |

## Semester 1

## Mandatory courses

A key to the abbreviations:
W-lecture, A-practical application classes, K-discussion classes, L-laboratory classes, S-seminar, P-work placement, E-examination, ECTS-ECTS credits,
z-meeting the requirements for successful completion of the course laid down by the instructor

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{i n} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Practical English language skills 1 (Reading and lexis) |  |  | 60 |  |  |  |  | 60 | z | 7 |
| Practical English language skills 1 (Listening and discussion) |  |  | 30 |  |  |  |  | 30 |  | 3 |
| Practical English language skills 1 (Writing) |  |  | 30 |  |  |  |  | 30 |  | 5 |
| Phonetics 1 |  |  |  | 30 |  |  |  | 30 | z | 4 |
| English grammar 1 |  |  | 30 |  |  |  |  | 30 | E | 4 |
| Descriptive grammar 1 | 10 |  | 20 |  |  |  |  | 30 | E | 4 |
| Intellectual property protection |  |  |  |  |  |  | 15 | 15 | z | 1 |
|  | 10 |  | 170 | 30 |  |  | 15 | 225 | 2 E | 28 |

Elective courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{0} \\ & \underline{\omega} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| World literature ${ }^{1}$ | 15 |  |  |  |  |  |  | 15 | z | 1 |
| Philosophy-selected problems ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
|  | 15 |  |  |  |  |  |  | 15 | - | 1 |

${ }^{1}$ The student selects one of two courses offered.
The remaining courses

| Course type | Number <br> of hours | ECTS |
| :--- | :---: | :---: |
| Health and safety for students | 4 | - |
| Library training | 2 | - |
|  | 6 | - |

## Semester 2

Mandatory courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \stackrel{\rightharpoonup}{\mathbf{N}} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Practical English language skills 2 (Reading and lexis) |  |  | 30 |  |  |  |  | 30 | E | 5 |
| Practical English language skills 2 (Listening and discussion) |  |  | 30 |  |  |  |  | 30 |  | 3 |
| Practical English language skills 2 (Writing) |  |  | 30 |  |  |  |  | 30 |  | 5 |
| Phonetics 2 |  |  |  | 60 |  |  |  | 60 | E | 6 |
| English grammar 2 |  |  | 30 |  |  |  |  | 30 | E | 3 |
| Descriptive grammar 2 | 10 |  | 20 |  |  |  |  | 30 | E | 3 |
| Introduction to literary studies | 30 |  |  |  |  |  |  | 30 | E | 3 |
| History of the British Isles | 15 |  | 15 |  |  |  |  | 30 | E | 3 |
|  | 55 |  | 155 | 60 |  |  |  | 270 | 6E | 31 |

## Semester 3

Mandatory courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\bar{\Xi}$$\stackrel{\rightharpoonup}{+}$$\stackrel{\rightharpoonup}{~}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Practical English language skills 3 (Reading, lexis, and discussion) |  |  | 30 |  |  |  |  | 30 | z | 3 |
| Practical English language skills 3 (Writing) |  |  | 30 |  |  |  |  | 30 |  | 4 |
| Descriptive grammar 3 | 10 |  | 20 |  |  |  |  | 30 | z | 3 |
| Introduction to linguistics | 30 |  |  |  |  |  |  | 30 | E | 4 |
| British literature from the Middle Ages to the Renaissance | 10 |  | 20 |  |  |  |  | 30 | E | 4 |
| Civilization of the British Isles | 10 |  | 20 |  |  |  |  | 30 | E | 4 |
|  | 60 |  | 120 |  |  |  |  | 180 | 3E | 22 |


| Course name | Contact hours |  |  |  |  |  |  |  | E/ | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \underline{\omega} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Physical culture ${ }^{1}$ |  | 30 |  |  |  |  |  | 30 | - | - |
|  |  | 30 |  |  |  |  |  | 30 | - | - |

${ }^{1}$ The student selects one of the available sections.
Elective specialization modules*

| Module name | ECTS |
| :--- | :---: |
| TEACHER TRAINING | 8 |
| TRANSLATION STUDIES | 8 |
| COMMUNICATION STUDIES-LANGUAGES FOR SPECIFIC PURPOSES | 8 |

*The student selects one of the modules offered.

## Semester 4

## Mandatory courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \overline{\bar{\rightharpoonup}} \\ & \stackrel{\rightharpoonup}{\stackrel{\rightharpoonup}{0}} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Practical English language skills 4 (Text comprehension, lexis, and discussion) |  |  | 30 |  |  |  |  | 30 | E | 4 |
| Practical English language skills 4 (Writing) |  |  | 30 |  |  |  |  | 30 |  | 4 |
| British literature from the 17th century to Romanticism | 15 |  | 15 |  |  |  |  | 30 | E | 4 |
| Entrepreneurial skills | 15 |  |  |  |  |  |  | 15 | z | 1 |
|  | 30 |  | 75 |  |  |  |  | 105 | 2E | 13 |

Elective courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \underline{\mathrm{O}} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Contrastive grammar for learning English ${ }^{1}$ |  |  | 30 |  |  |  |  | 30 | E | 4 |
| Contrastive grammar for working with text ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| British film ${ }^{2}$ | 10 |  | 20 |  |  |  |  | 30 | z | 3 |


| American film $^{2}$ |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${\text { Literary text analysis } \mathbf{1}^{3}}^{\text {Physical culture }}{ }^{4}$ |  |  | 15 |  |  |  |  | 15 | $z$ | 1 |
|  |  | 30 |  |  |  |  |  | 30 | $z$ | - |
|  | 10 | 30 | 65 |  |  |  |  | 105 | 1 E | 8 |

1,2The student selects one of two courses offered.
${ }^{3}$ The student selects one of two topics offered. A list of topics will be provided in semester 3.
${ }^{4}$ The student selects one of the available sections
Elective specialization modules*

| Module name | ECTS |
| :--- | :---: |
| TEACHER TRAINING | 9 |
| TRANSLATION STUDIES | 9 |
| COMMUNICATION STUDIES-LANGUAGES FOR SPECIFIC PURPOSES | 9 |

*The student continues to study the selected module.

## Semester 5

Mandatory courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\bar{\Xi}$$\stackrel{\rightharpoonup}{0}$$\stackrel{\rightharpoonup}{0}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Practical English language skills 5 (Integrated skills 1) |  |  | 30 |  |  |  |  | 30 | E | 3 |
| Academic writing |  |  | 30 |  |  |  |  | 30 | z | 2 |
| British literature from the Victorian era to modernism | 10 |  | 20 |  |  |  |  | 30 | E | 3 |
| American history | 10 |  | 20 |  |  |  |  | 30 | E | 3 |
| American civilization | 10 |  | 20 |  |  |  |  | 30 | E | 3 |
|  | 30 |  | 120 |  |  |  |  | 150 | 4E | 14 |

Elective courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathbf{0}} \\ & \stackrel{\underline{\omega}}{ } \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| History of the English language ${ }^{1}$ | 10 |  | 20 |  |  |  |  | 30 | E | 3 |
| Historical grammar of the English language-selected problems ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Cultural studies (Literature and popular culture) ${ }^{2}$ |  |  | 15 |  |  |  |  | 15 | z | 2 |
| Cultural studies (Ireland) ${ }^{2}$ |  |  |  |  |  |  |  |  |  |  |


| Introduction to educational <br> technologies $^{3}$ |  |  |  | 15 |  |  |  | 15 | $z$ | 2 |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information and communication <br> technology practical skills |  |  |  |  |  |  |  |  |  |  |
| BA seminar $1^{4}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 15 |  |  | 15 | $z$ | 4 |

$1,2,3$ The student selects one of the courses offered.
${ }^{4}$ The student selects one of five seminars offered.
Elective specialization modules*

| Module name | ECTS |
| :--- | :---: |
| TEACHER TRAINING | 5 |
| TRANSLATION STUDIES | 5 |
| COMMUNICATION STUDIES-LANGUAGES FOR SPECIFIC <br> PURPOSES | 5 |

*The student continues to study the selected module.

## Semester 6

Mandatory courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \text { Ј } \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \underline{\underline{\omega}} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Practical English language skills 6 (Integrated skills 2) |  |  | 30 |  |  |  |  | 30 | z | 2 |
| American literature | 15 |  | 15 |  |  |  |  | 30 | E | 3 |
| Countries of the former British Empire | 10 |  | 20 |  |  |  |  | 30 | E | 3 |
|  | 25 |  | 65 |  |  |  |  | 90 | 2E | 8 |

Elective courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  |  |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Literary text analysis $2^{1}$ |  |  | 15 |  |  |  |  | 15 | Z | 1 |
| BA seminar $2^{2}$ |  |  |  |  | 30 |  |  | 30 | z | 8 |
| Monographic lectures (1-6) ${ }^{3}$ | 60 |  |  |  |  |  |  | 60 | Z | 4 |
|  | 60 |  | 15 |  | 30 |  |  | 105 | - | 13 |

${ }^{1}$ The student selects one of two topics offered. A list of topics will be provided in semester 5.
${ }^{2}$ The student continues to attend the selected seminar.
${ }^{3}$ The student selects four of six lectures offered. Lecture topics covering particular areas will be provided in semester 5.

Elective specialization modules*

| Module name | ECTS |
| :--- | :---: |
| TEACHER TRAINING | 4 |
| TRANSLATION STUDIES | 4 |
| COMMUNICATION STUDIES-LANGUAGES FOR SPECIFIC PURPOSES | 4 |

*The student continues to study the selected module.

## SPECIALIZATION SCHEDULE

Specialization name: TEACHER TRAINING (first stage out of two stages necessary to obtain qualifications to teach English)
Number of ECTS credits: 26

## Semester 3

Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \stackrel{\rightharpoonup}{\mathbf{0}} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Introduction to psychology | 15 |  | 15 |  |  |  |  | 30 | z | 1 |
| Introduction to pedagogy | 15 |  | 15 |  |  |  |  | 30 | Z | 1 |
| General theory of teaching | 15 |  |  |  |  |  |  | 15 | z | 1 |
| Basics of teaching foreign languages | 15 |  | 15 |  |  |  |  | 30 | E | 3 |
| Vocal emission |  |  | 15 |  |  |  |  | 15 | z | 1 |
| First aid by non-medics |  |  | 8 |  |  |  |  | 8 | Z | 1 |
|  | 60 |  | 68 |  |  |  |  | 128 | 1E | 8 |

## Semester 4

## Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{J} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \underline{0} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Teacher in the education system -Work organization in schools and selected aspects of education law |  |  | 30 |  |  |  |  | 30 | E | 2 |
| Teaching English as a foreign language 1 |  |  | 30 |  |  |  |  | 30 | E | 3 |
| Educational diagnosis |  |  | 15 |  |  |  |  | 15 | z | 1 |
| Organization of lessons at school |  |  | 30 |  |  |  |  | 30 | z | 2 |
|  |  |  | 105 |  |  |  |  | 105 | 2E | 8 |

Work placement

| Sem. <br> Work placement name <br> (work placement type, scope, and <br> where it is done) | Weeks | Number of <br> lessons/form <br> periods |  | Work placement <br> dates and <br> system | ECTS |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | In <br> total | Teaching |  |  |  |
| 4 | Work placement 1- <br> Psychological and teaching work <br> placement | 30 | - | Non-continuous <br> (including 2 <br> hours of <br> tutoring) | 1 |

## Semester 5

Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\overline{5}$$\stackrel{\text { ® }}{\text { ® }}$@ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Teaching English as a foreign language 2 |  |  | 30 |  |  |  |  | 30 | E | 3 |
| Teaching English as a foreign language 3 (early education) | 10 |  | 20 |  |  |  |  | 30 | Z | 2 |
|  | 10 |  | 50 |  |  |  |  | 60 | 1E | 5 |

## Semester 6

Work placement

| Sem. | Work placement name (work placement type, scope, and where it is done) | Weeks | Number of lessons/form periods |  | Work placement dates and system | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\underset{\text { ln }}{\ln }$ | Teaching |  |  |
| 6 | Work placement 2-Teaching English |  | 60 | 5 | Non-continuous (Students decide on their own where they will do their work placement.) | 4 |
|  |  |  | 60 | 5 |  | 4 |

Additional information:

1) Teaching work placement

| Sem. | Work placement name <br> (work placement type, scope, and <br> where it is done) | Weeks | Number of <br> lessons/form <br> periods |  | Work placement dates <br> and system |
| :--- | :--- | :---: | :---: | :---: | :--- |
|  | In <br> total | Teaching |  |  |  |
| 4 | Work placement 1- <br> Psychological and teaching work <br> placement |  | 30 |  | Non-continuous <br> (including 2 hours of <br> tutoring) |
| 6 | Work placement 2-Teaching <br> English |  | 60 | 5 | Non-continuous <br> (Students decide on <br> their own where they <br> will do their work <br> placement.) |

## Specialization name: TRANSLATION STUDIES

Number of ECTS credits: $\mathbf{2 6}$

## Semester 3

Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \underline{@} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Introduction to translation studies 1 | 15 |  | 15 |  |  |  |  | 30 | z | 2 |
| Intercultural pragmatics | 15 |  | 15 |  |  |  |  | 30 | E | 3 |
| Polish in use |  |  | 15 |  |  |  |  | 15 | Z | 1 |
| Translation of functional texts |  |  | 30 |  |  |  |  | 30 | z | 2 |
|  | 30 |  | 75 |  |  |  |  | 105 | 1E | 8 |

## Semester 4

## Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{J} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \stackrel{\rightharpoonup}{\mathrm{~N}} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Introduction to translation studies 2 | 15 |  | 15 |  |  |  |  | 30 | E | 3 |
| Text analysis |  |  | 30 |  |  |  |  | 30 | z | 2 |
| Translation of specialized texts |  |  | 15 |  |  |  |  | 15 | z | 1 |
| Translation of journalistic and literary texts |  |  | 30 |  |  |  |  | 30 | E | 3 |
|  | 15 |  | 90 |  |  |  |  | 105 | 2E | 9 |

## Semester 5

Courses

Work placement

| Work placement | Hours | Weeks | ECTS |
| :--- | :---: | :---: | :---: |
| Work placement 1 | 60 |  | 3 |
| 60 |  |  | 3 |

## Semester 6

Work placement

| Work placement | Hours | Weeks | ECTS |
| :--- | :---: | :---: | :---: |
| Work placement 2 | 60 |  | 4 |
|  | 60 |  | 4 |

Additional information:

1) Work placement (other than pedagogical)

| Sem. | Work placement name <br> (work placement type, scope, and where it is <br> done) | Weeks | Hours | Work placement <br> dates and system |
| :--- | :--- | :--- | :---: | :--- |
| 5 | Work placement 1 <br> Translation agencies, practices run by sworn <br> translators, translation departments in <br> companies, international corporations | 60 | Non-continuous <br> (Students decide <br> on their own <br> where they will do <br> their work <br> placement.) |  |
| 6 | Work placement 2 <br> Translation agencies, practices run by sworn <br> translators, translation departments in <br> companies, international corporations | 60 | Non-continuous <br> (Students decide <br> on their own <br> where they will do <br> their work <br> placement.) |  |

## SPECIALIZATION SCHEDULE

Specialization name: COMMUNICATION STUDIES-LANGUAGES FOR SPECIFIC PURPOSES
Number of ECTS credits: 26

## Semester 3

Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \text { Ј } \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \underline{ٍ} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Interpersonal communication | 15 |  |  |  |  |  |  | 15 | Z | 1 |
| Preparation for studying in the web 3.0 era (workshops) |  |  |  | 30 |  |  |  | 30 | Z | 2 |
| Business English 1 |  |  | 30 |  |  |  |  | 30 | z | 2 |
| English in tourism |  |  | 30 |  |  |  |  | 30 | E | 3 |
|  | 15 |  | 60 | 30 |  |  |  | 105 | 1E | 8 |

## Semester 4

Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  |  |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Language varieties and registers |  |  | 15 |  |  |  |  | 15 | z | 1 |
| Types of specialized texts |  |  | 15 |  |  |  |  | 15 | z | 1 |
| Business correspondence |  |  | 30 |  |  |  |  | 30 | E | 3 |
| Business English 2 |  |  | 30 |  |  |  |  | 30 | E | 3 |
| Verbal and non-verbal communication |  |  | 15 |  |  |  |  | 15 | z | 1 |
|  |  |  | 105 |  |  |  |  | 105 | 2E | 9 |

## Semester 5

Courses

| Course name | Contact hours |  |  |  |  |  |  |  | E/- | ECTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | Classes |  |  |  |  |  | $\begin{aligned} & \bar{\Xi} \\ & \stackrel{\rightharpoonup}{\mathrm{O}} \\ & \stackrel{\rightharpoonup}{\mathrm{~N}} \end{aligned}$ |  |  |
|  |  | A | K | L | S | P |  |  |  |  |
| Language in the media |  |  | 30 |  |  |  |  | 30 | E | 3 |
|  |  |  | 30 |  |  |  |  | 30 | 1E | 3 |

Work placement

| Work placement | Hours | Weeks | ECTS |
| :---: | :---: | :---: | :---: |
| Work placement 1 | 30 |  | 2 |

## Semester 6

Work placement

| Work placement | Hours | Weeks | ECTS |
| :--- | :---: | :---: | :---: |
| Work placement 2 | 60 |  | 4 |
|  | 60 |  | 4 |

Additional information:
Work placement (other than pedagogical)

| Sem. | Work placement name <br> (work placement type, scope, and where it is <br> done) | Weeks | Hours | Work placement <br> dates and system |
| :--- | :--- | :--- | :--- | :--- |
| 5 | Work placement 1 <br> Travel agency, company's service department for <br> foreign customers, publishing house, translation <br> agency | 30 | Non-continuous <br> (Students decide <br> on their own <br> where they will do <br> their work <br> placement.) |  |
| 6 | Work placement 2 <br> Travel agency, company's service department for <br> foreign customers, publishing house, translation <br> agency | 60 | Non-continuous <br> (Students decide <br> on their own <br> where they will do <br> their work <br> placement.) |  |

